

Session Title: Secrets of Building Career Resilience in the New Normal

Session Length: 60 minutes (up to 5 presenters)

Content Level: Intermediate

Session Description

Do you feel like you have little control over your career? The current environment of uncertainty plus the “quick pivot” to online library services can make you wonder what the future holds for your job and career from a long-term perspective. What strategies work for finding a work from home and negotiating a salary? What is your personal brand and how do you market yourself? You can build career resilience and enhance your skills in preparation for navigating change now and in the future. Join us for a practical conversation about effective strategies that you can use to become resilient now, including:

- Coping with change and taking charge of your career at any stage
- Upskilling--how to gain skills and stay current
- When Your Organization is Flat, How Do You Move Up--Moving from Mid-level to Upper Management
- How do you know when it is time to move on?
- Career resiliency—strategies for your career
- Benatti Resiliency Model

Learning Objectives:

1. Participants will be able to better determine their strengths and skills for intentional career decision-making.
2. Participants will translate their academic and work experiences in ways that will help them "stand out" in the job candidate pool.
3. Participants will gain an understanding of specific career strategies like upskilling, change management and using the Benatti Resiliency Model to build career resilience.

Session Title: Social Sciences & Humanities Community Roundtables

Session Length: 60 minutes (up to 5 presenters)

Content Level: Fundamental

Session Description

Get to know the Social Sciences & Humanities Division and its various sections by joining in our roundtable discussions. Network with your DSSH peers and catch up on what's new in the field. Participants will have the opportunity to rotate among breakout rooms for the Museum, Nonprofit, Labor Issues, or Geography & Map and learn about each section. We'll have questions to get the conversation started, but the session will also include time for open-ended discussion.

Learning Objectives:

(not listed)

Session Title: The New World of Vaccines: Medical, Legal, & Equity Issues of Vaccinations

Session Length: 90 minutes (live interactive only, (up to 5 presenters))

Content Level: Intermediate

Session Description

The new world of COVID-19 vaccines has arrived with revolutionary technological advances for safe and rapid development. Hear from a medical expert on the accelerated progress in vaccine development and approval during COVID time. Since employers may require vaccines for a return to work (with affirmation from the EEOC that this is possible), learn from a legal expert on these employment implications. Discover about health disparities from a bioethics expert who will discuss equitable access to vaccinations and what programs helped improve distribution in communities of color. Information professionals in the biomedical, pharma, technology, bioethical, and legal fields will be better positioned to perform research in these areas when they are well-informed about the issues and how to enhance their research in these subjects.

Learning Objectives:

- 1) Understand the emerging technology of vaccination development
- 2) Understand the legal ramifications of requiring vaccinations and where to find information on the topic
- 3) Understand the health disparities of access to vaccinations

Session Title: Red Light, Green Light: Getting Things Done (When Your Boss Is A Roadblock)

Session Length: 30 minutes (up to 5 presenters)

Content Level: Intermediate

Session Description

We've all encountered colleagues with personalities and workplace behaviors that often disrupt getting our work done. Whether a boss you report to or a colleague you work with, attend this session to learn about best practices (Red Light, Green Light) for navigating these unpleasant situations.

Learning Objectives:

Participants will expand their knowledge of best practices for effectively handling disruptive situations that negatively impact getting work done.

Participants will increase their knowledge of best practices when navigating challenging personalities to achieve project goals and objectives.

Participants will self-identify skills they can develop to position themselves for success when encountering a roadblock personality type. Participants will learn

Session Title: The Reluctant INTRApreneur: living and thriving in an uncertain environment

Session Length: 60 minutes (up to 5 presenters)

Content Level: Intermediate

Session Description

One lesson from 2020 is that the trajectory of our lives – both personal and professional – is not as predictable as it used to appear. We are all learning to live in a more ambiguous, uncertain environment, and we are called on to develop new ways of adapting to the "new abnormal". The speakers will share the tools and approaches that both entrepreneurs and employees use to thrive in uncertainty.

Learning Objectives:

Identify intrapreneurial roles and opportunities in your information center

Build your intrapreneurial mindset and learn to identify new ways to add value

Learn the essential intrapreneurial skillset and how to run a library like an intrapreneur

Session Title: Agribusiness trends, statistics, and dataset resources for the 21st century

Session Length: 30 minutes (up to 5 presenters)

Content Level: Fundamental

Session Description

Agribusiness is huge. Beyond the growing of crops and livestock, it encompasses the industries of packaging, transportation, marketing, agritourism, and Farmers Markets, plus cottage industries like home canning and marketing, craft breweries, and wineries. Local, state and federal agencies participate, serving multiple roles in regulating the safety and security of farmers and food production through delivery, but which does what? This session will feature an overview of agricultural agencies and agribusiness resources for the 21st century. The presenter will address the current landscape, trends, research, and policies, and provide resources for finding federal and state-specific agribusiness information, statistics, and datasets.

Learning Objectives:

- Attendees will learn about agribusiness and how it impacts the national economy, small businesses and livelihoods.
- The presenter will describe trends in agricultural industries and connect them to relevant resources and organizations to where attendees can find state and local programs and organizations to help patrons in agribusiness endeavors.
- Attendees will learn about agricultural data repositories and agribusiness resources available for federal, state, and county-level information.

Session Title: Negotiation Skills for Information Professionals

Session Length: 60 minutes (up to 5 presenters)

Content Level: Intermediate

Session Description

Negotiation is an essential skill for all information professionals. Whether you negotiate with clients, vendors, management or colleagues, your ability to negotiate effectively is vital to your success and the overall success of your organization. Participants will learn what it takes to be an effective negotiator and how to achieve win/win results and preserve important business relationships. You will gain insight and understanding about your own personal negotiation style and the behaviors that will help maximize your negotiation effectiveness. You will be given tips on how to close deals that might otherwise be dead-locked, maximize value creation in agreements you reach, and resolve differences before they escalate into costly conflicts. This session will emphasize an understanding of both analytical tools and interpersonal techniques for dealing effectively with different bargaining styles and tactics.

Learning Objectives:

This session is designed to teach a framework for planning and conducting negotiations based on negotiation best practices found in the literature. There are three general steps to the negotiation process: planning and information gathering, putting together a proposal, and negotiating the deal.

In this session participants will: Gain an understanding of the basics of principled negotiation techniques and how to apply them.

Understand negotiation dynamics and how to prepare for uncertainty. Explore common negotiation styles and find their own negotiation style.

Reflect on personal tendencies and refine their approach to be more effective.

Session Title: Maximizing the Value of a KM Benchmark

Session Length: 30 minutes (up to 5 presenters)

Content Level: Fundamental

Session Description

A benchmark can be a valuable tool in setting a direction for your KM efforts. But how do we make sure that we make the best use of the benchmarking instrument? In this session, the presenter will offer advice on best practices in KM benchmarking to advance your KM efforts, set a KM strategy, and strengthen your KM program.

Learning Objectives:

1. Benchmarking in the development of a KM strategy
2. Considerations and limitations of benchmarking for KM
3. Best practices in the use of KM benchmarking

Session Title: Journal Selection Showdown: 90 Minutes to Improved Scholarly Communication Consultations

Session Length: 90 minutes (live interactive only, (up to 5 presenters))

Content Level: Fundamental

Session Description

Data management challenges, open access availability, wariness of predatory publishers, and an overwhelming abundance of information avenues make publishing research more difficult than ever before. This session employs active learning techniques using case studies and small group discussions to examine our choices as content creators and the value we assign to journals according to their various attributes and our own career situations. We will then use these discussions to envision the future of scientific publishing that we would like to see. Attendees will leave this session ready to communicate with researchers about their publishing choices and current scholarly communication trends.

Learning Objectives:

(not listed)

Session Title: Inbox Zero - Stop Letting Your Email Run Your Life

Session Length: 90 minutes (live interactive only, (up to 5 presenters))

Content Level: Fundamental

Session Description

Do you worry there's something important in your email that you haven't seen, or forgot about? Do you dread returning from vacation because of the awaiting mountain of email? Learn a system to deal with email and your "to do list" which drastically increases productivity and decreases stress by implementing "Inbox Zero" in your work and your life. Whether you have 5 messages or 5,000 this approach will help. Even if you already have a system that works — you will still learn strategies to lower your stress, increase your efficiency, and keep on top of your responsibilities.

Learning Objectives:

Participants will learn how to apply "the four D's" to reconceptualize how to handle their email.

Participants will discover strategies for disentangling their email and their to do list in order to prioritize the right work instead of letting their email set the agenda.

Participants will apply the concepts taught in the session to their own inboxes, and leave the session with a strategy to get an empty email inbox in a matter of days.

Session Title: Managing Projects without a Project Management Designation

Session Length: 60 minutes (up to 5 presenters)

Content Level: Master Class (Advanced)

Session Description

Increasingly managers are being called upon to manage projects that go beyond the scope of their professional qualifications and to work with procurement and information technology teams. Find out how to leverage their expertise and how a project management designation can help advance your career.

Learning Objectives:

1. Learn how to identify professional goals for project management projects - SMART;
2. Learn how to expand your project management knowledge;
3. Improve team communication and collaboration;
4. Tips for executing high impact, high profile projects.

Session Title: Don't Get Fooled Again: Critical Thinking for Business Research

Session Length: 45 minutes (up to 5 presenters)

Content Level: Intermediate

Session Description

Researchers confronting business information are not immune from finding misinformation, disinformation, and the just plain weird. Critical thinking, being able to objectively analyze and evaluate information, is just as important in the business world as with other disciplines. Becoming highly sensitized to incorrect information in news stories, conspiracy theories, bogus market research reports, the validity of press releases, and misleading financial data is a core competency for business research. This session will spell out some of the pitfalls and provides key elements for critical thinking about business information.

Learning Objectives:

Recognize bogus business information

Evaluate content of common business formats, such as press releases and market research reports

Question legitimacy of corporate websites and the information on the site

Session Title: SLA DICE Reading Group Discussion

Session Length: 90 minutes (live interactive only, (up to 5 presenters))

Content Level: Fundamental

Session Description

The SLA DICE Reading Group discusses thought provoking articles and webinars addressing issues of race within librarianship in order to raise awareness and center professional discussions. This special conference edition of the reading group will focus on Starting with I: Combating Anti-Blackness in Libraries and one author has tentatively agreed to join the discussion. Attendees will be asked to consider how the issues raised in the article affect them personally, professionally and any implications for SLA.

Learning Objectives:

1. Attendees will be exposed to E.D.I readings and topics within librarianship
2. Through discussion of this article attendees will acknowledge and reflect on the perspective of BIPOC librarians
3. Attendees will apply lessons learned from readings to improving SLA practices, programming, policies, and governance.